

# MICHELIN GROUP LANGUAGE PROFICIENCY GRID

BASED ON THE COMMON EUROPEAN REFERENCE FRAMEWORK (CEFR/CECR)



These descriptions refer to abilities acquired by the end of each level: trainees who have not been tested at the end of level 3 cannot begin training in their métier.

The duration of training depends on a number of parameters: native language, language studied, frequency and length of sessions, training objectives, previous language-learning experience, work schedule, motivation, initial cultural level, etc.

NA COURSE OFFERINGS	LEVEL (CECR)	PROFESSIONAL OBJECTIVE	ORAL COMPREHENSION	VERBAL EXPRESSION	WRITTEN COMPREHENSION	WRITTEN EXPRESSION	GRAMMATICAL STRUCTURES
BASIC COURSE	TRANSLATION COURSE (*)	<b>None</b> <b>No working ability in the language</b>	Understands very simple statements referring to concrete situations.	Able to communicate provided the other party is cooperative.	Understands very simple phrases relating to his environment (*)	Very brief writing: questionnaires, forms, etc.	The simplest structures, often poorly mastered
	SURVIVAL COURSE	<b>Can make business trips if the target language is not used in the workplace.</b> <b>Very limited autonomy</b>	Can understand isolated phrases, frequently used expressions and can follow simple factual explanations when spoken slowly.	Can describe his immediate surroundings in simple language and raise subjects corresponding to his needs.	Able to read messages and the titles of articles, reviews and technical notices in a familiar field, provided simple language is employed.	Can write short simple messages (e-mails)	Grammatical structures are still hesitant, copied from his mother tongue
		<b>Business trips, métier-related technical training courses in the workshop with a single speaker</b> <b>Common professional tasks</b>	Understands the main points on a familiar subject if the speaker uses a clear standard vocabulary. Idiomatic expressions remain very difficult to understand.	Can talk simply and coherently about familiar subjects. Can give explanations of his work or a professional project.	Understands simple texts, business letters, technical reviews and notices with the help of a dictionary.  Not able to decipher Michelin standards	Can write reports in a clear and detailed manner. Able to outline arguments or explanations for a project or an idea.	Consolidated elementary structures
INTERMEDIATE COURSE		<b>General training (RDI, EMI, etc.), change of métier, meetings, videoconferences.</b> <b>Able to operate in many professional situations</b>	Able to follow a talk on a familiar professional subject. Still has difficulties in meetings when several people speak at the same time.	Can express themselves in a detailed and clear manner and discuss or debate a news or professional topic. Some mistakes and misinterpretations remain.	Understands the essential contents of concrete or abstract subjects in a complex technical text within their specialty. Still has difficulty with unfamiliar phrases.	Able to write reports on complex topics in a clear and well structured manner.	Good use of rather complex structures
		<b>Working abroad</b> <b>Holding a post in the target language</b>	Can understand a poorly structured discourse comprised of implicit elements Grasps 80% of a meeting with several speakers	Can express themselves spontaneously and regularly without searching for words. Misinterpretations remain possible. Able to make presentations	Understands a large range of long and demanding texts.  Able to grasp implicit meanings	Uses the target language in an effective and flexible manner in his work and social life.	Effective use of structures for suitable communication.
	ADVANCED COURSE	<b>Contacts outside the company</b> <b>Negotiations</b>	Understands all	Regularly and spontaneously expresses himself in a precise manner. Traces of accent may persist	Understands almost everything without effort	Able to reconstruct, in a concise and coherent way, facts and arguments from various sources	Rich and varied use of structures, complex constructions